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## Research articles in applied linguistics pdf

Skip Nav Destination – Support from the author and subscriber community is the concept of trans- has been gaining momentum and visibility in an increasingly globalized world. This particular issue brings together researchers working in various applied linguistic paradigms, research fields and regions around the world to consider different things, as well as convergent views on the recently used linguistic trans-turn. The articles are a mixture of conceptually driven pieces illustrated with empirical data and data-driven pieces of complete theory, and are considered in a variety of trans-perspectives, including theoretical origins and empirical applications. Browse the table of contents This special number focuses on the emerging characteristics of the methodological environment, which are both challenges and opportunities. Its theme is innovation, but it does not relate to novelty; the sweep is wider, revealing the link between methodological thinking and the development of new approaches within the discipline. By collecting them, the purpose of the collection is to demonstrate that methodological investment is as fundamental as building the theory of disciplinary development. Browse the table of contents as sex offenders take increasingly sophisticated measures to mask their identities online, Emily Chiang and Tim Grant suggest that forensic linguistics may be the key to their outing. Read now Ryoko Kubota reveals the way epistemological racism, or bias in scientific knowledge, reinforces the institutional and individual forms of racism. Read now Dr. Kaisa S. Pietikäinen discusses how miscommunications of intercultural couples are relatively rare and how they are often used in lingua franca English as a way of communicating. Read now Li Wei reveals the differences between these key analytical concepts translanguaging, and code-switching. Read now about the practical applications of the latest scientific scholarship, from our range of linguistic journals to unparalleled breadth and authority. To help you find the research you care about, we've created a reading list of some of the most read articles of the past year. Read the instructions for authors and learn more about the submission process and requirements for Applied Linguistics. Have you ever published an article? What do you have to do now? Read our best tips for promoting work to reach a wider audience and ensure your work has an impact. Check out our top tips for publishing linguistics journals in video, which provide useful advice from editorials at Linguistics Journals. Register to receive table of contents email alerts as soon as new questions are applied to linguistics. 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Enter your email address below and we will send you your username If your address matches an existing account you will receive an email with instructions to retrieve the username of Eurasian Journal of Applied Linguistics (EJAL) from a professional, double-blind peer-reviewed international journal dedicated to disseminating scientific knowledge and exchanging scientific research and professional results in all aspects of second or foreign language (L2) learning and teaching. Due attention will be paid to the teaching and learning of all languages as second/foreign languages. To this end, EJAL publishes theoretical and empirical studies in the form of original research, research reviews, case studies, conceptual frameworks and innovative educational and social ideas with regional and global perspectives. EJAL clearly favours manuscripts with strong theoretical foundations and tangible educational and research implications. That's why we invite original submissions from all over the world that fit this goal. Authors are encouraged to submit complete, unadvised, original and full-length articles that will not be reviewed elsewhere. The online version of the log is available for free and can be downloaded. The printed version of the journal is not yet available. Page 2 Important! Article submissions are processed in Eurasian Journal of Applied Linguistics (EJAL) is a professional, double-blind peer-reviewed international journal dedicated to promoting the dissemination of scientific knowledge and exchanging scientific research and professional results in all aspects of second or foreign language (L2) learning and education. Due attention will be paid to the teaching and learning of all languages as second/foreign languages. To this end, EJAL publishes theoretical and empirical studies in the form of original research, research reviews, case studies, conceptual frameworks and innovative educational and social ideas with regional and global perspectives. EJAL clearly favours manuscripts with a strong theoretical basis and tangible educational and research implications. That's why we invite original submissions from all over the world that fit this goal. Authors are encouraged to submit complete, unadvised, original and full-length articles that will not be reviewed elsewhere. The online version of the log is available for free and can be downloaded. If you have printed copies order, please contact the log log ejalcontact@gmail.com visit our main website to reach the important announcement of our new policy on the approval of research studies by the Ethics Committee at the link below! variation on the female and male dialogue buffy The Vampire Slayer: A Multi-Dimensional Analysis, Amber Morgan Sanchez 2020 Portland State University Media representations of the female often reflect normative social beliefs about the sexual and their ability to both strengthen and subvert those beliefs. The current study examines the linguistic characterization of male and female characters in the television series Buffy the Vampire Slayer, a series that has no feminist message. Previous studies of gender change in dramatic dialogue have found that female characters tend to be portrayed as using multiple language features associated with interpersonal and emotional focus (participation), while male characters are portrayed as using multiple functions at the heart of information transfer. Previous research has also found that ... The lexical frequency analysis of Irish sign language, Robert G. Smith, Markus Hofmann 2020 University of Technology Dublin Word frequency has a significant impact on language acquisition and fluency. This is often a reference point for teaching and evaluating a language and even for monitoring psycholinguistic studies. This document presents the results of the first objective frequency analysis of lexical tokens from the Irish age. We examine the frequency of fully lexical, partly lexical and non-lexical signs in Irish sign language, as presented in the corpus. We confirm the accuracy of lexical luminance frequency data with an additional corpus subset that is used for the grammar class and additional ... Noun Animacy As A Factor In The Production Of L2 English Passives L1 Mandarin Learners, Shanshan Duan 2020 University of Mississippi Shanshan examines whether there is a greater likelihood of producing passive animator (as opposed to lifeless) patients being placed in a grammatical theme position during syntacticing grounding activities. 50 Anos De Evolução Nos Estudos Linguísticos Transculturais: Da Retórica Contrastiva À Retórica Intercultural, David Sánchez-Jiménez 2020 CUNY New York City College of Technology Este trabalho apresenta um panorama histórico dos estudos linguísticos transculturais, discorrendo sobre o surgimento da retórica contrastiva por meio do trabalho seminal de Robert Kaplan em 1966 e as contribuições de Ulla Connor ao rebatizar tais estudos como retórica intercultural. Explana-se também sobre as críticas endereçadas à retórica contrastiva feitas durante os anos 1980, 1990 e 2000 e de que maneira tais críticas redefiniram o quadro teórico-metodológico e objeto de estudo da disciplina. Conclui-se com exposição de uma crítica à homogeneização das distintas culturas retóricas causada pela globalização e internacionalização do inglês no acadêmico e nas atividades profissionais. Acquisition orders and educational sequences: A case study of Russian textbooks, Olga Ozhiganova 2020 At The City University of New York Earlier research in English as a second language found the linguistic phenomenon of the natural order of obtaining morphemes, in which students acquire grammatical characteristics in a specific order. The acquisition of the Russian morphosis tax as L2 was created only by research by Gor (2019). This study uses Gor's (2019) findings to examine whether the order of acquisition of the five Russian morphosis tactics - the case, in personless sentences, location, aspect, moving verbs (VoM) - is reflected by examining three commonly used textbooks in Russian educational materials used in the second year. The results show that (1) the documented order ... Identity Negotiation and Construction among Saudi students in English as a second language, Nouf Aljaisr 2020 assistant professor, English Language Institute, Jeddah, Saudi Arabia This quality longitudinal phenomenology study was conducted to examine identity negotiation and construction in a second language (L2) learning environment. Data was collected from 35 Saudi English learners in the UK over a year using a background information questionnaire, three detailed series of interviews conducted before, during and after the foreign study (SA) programme, as well as monthly reflective journals. Data analysis revealed a number of opportunities and challenges that participants encountered during their sa period. The results also showed that most students managed to discuss and build an intercultural identity, which allowed them to actively seek ... Leading quality longitudinal research in learning to teach English pronunciation: challenges, pitfalls... Coffee, and Bubbles!, Michael Burri 2020 University of Wollongong Studies the impact of second language teacher education on the development of teacher practices, beliefs, and knowledge has increased significantly in recent years. However, most studies generally examine the process of learning second language teacher learning in a relatively short period of time, and only limited literature addresses the methodological aspects of longitudinal research, potentially challenging researchers to design these types of studies. The aim of the document is to first describe an ongoing project that explores the process of teachers learning English pronunciation for six years. After the review ... Perceived object-not the bilingual acquisition of Spanish and English, Kevin edgell 2020 Oakland University This study found that multi-language intervention with respect to object-sex association can be observed in bilingual acquisition of Spanish and English. I'm going to show you data the presence of this type of interference. The study collected data from 10 children, four English one-tongued, four English-Spanish bilingual and two Spanish one-language languages. The children were all close from the age of 3:04-4:07. The study consisted of two different tasks: name-image matching and naming. Each child was asked to perform each task twice. For one-tongued children, all the tasks were carried out in the ... Adding production to high variability phonetic training, Caleb Crosby 2020 University of Mississippi's effectiveness in adding a production component to the great variability phonetic training (HVPT) regimen to improve native Japanese speaking pronunciation of English [b], [v], [f], and [h] has been studied. L1 Japanese-language English learners were hired as participants and a pretest-posttest procedure was used to assess the improvement in production of target consonants. For the pre- and post-test, the 12-chip participants were recorded, and the recordings were rated for intelligible by a phonetically trained English rater. Participants were divided into two groups. Group A received only HVPT training and group B ... Front Matter, 2020 Biola University No abstract provided. Total number, 2020 Biola University No abstract provided. Editorial: Tesol At Covid-19, Bradley Baurain 2020 Moody Theological Seminary and Postgraduate School Not Abstract Provided. Kingdom of Culture, such as Plumb Line's Cross-Cultural Engagement, David Catterick 2020 Briercrest College and Seminar This article seeks to add a faith-based perspective to existing intercultural communication theory. It explores the link between the theoretical construct of national culture commonly used by scholars in the field of intercultural communication and the construction that author terms Kingdom culture. The article explores kingdom culture and explores how it relates to national culture before suggesting that it serves as an effective plumb line that national cultures, including their own, can measure. The article concludes with a working example of the cultural context of common English teaching in order to illustrate the expanded ... With the help of appreciator testing a positive approach to English language teaching and teacher training, Michael Lessard-Clouston 2020 Biola University We live in difficult times, in a divisive world. English language learners, teachers and teachers want positive and useful perspectives. Ephesians 4:29 says to use the language to build up others. Accordingly, this article is intended to help English language learners, teachers, and teacher educators take a positive approach to their activities. After the introduction, it will first introduce the appreciative test, an approach to change that offers positive assumptions and affirmative questions. Secondly, it will describe three case studies. As used in THE EDUCATION/EFL education and teacher training, Thirdly, concludes the discussion of the possible ... Reviews, 2020 Biola University No abstract provided. In the Computer Science Academic Vocabulary List, by David Roessler 2020 at Portland State University This thesaurus documents the development of Computer Science Academic Vocabulary List (CSAVL), a pedagogical tool intended for use by English-for-specific-target educators and material developers. The 3.5 million-word corpus of scientific computer science textbooks and journal articles have been developed in order to produce the CSAVL. This study relies on improved methods used to create the latest lemma-based soloists, such as the Academic Soloist (AVL) (Gardner & Davies, 2014) and the Medical Academic Vocabulary List (MAVL) (Lei & Liu, 2016), which take into account the discipline-specific meaning of scientific vocabulary. The CSAVL provides specific information on each entry, including the part ... The semantic neighborhood density effect of vocabulary learning in Spanish as a second language and Spanish as a heritage language, by Marián Giráldez Elizo 2020 University of New Mexico – Main Campus This dissertation reviews the results of an online survey created to identify and compare that of second language (L2) students and heritage language (HL) students in Spanish, enrolled in beginner-level courses at the college level, acquired and built vocabulary. A total of 451 participants expressed the survey. The aim of the online survey was to serve pedagogical purposes, as it provided information on the language profile of the participants and how the vocabulary is built on the basis of samatic kinship. Overall, the results of the survey showed that HL and L2 learners differ as they build semantic neighborhoods and... The dynamic interplay of professional identity: Teacher-Researcher Identity (Re)Construction, Karolina Achiri 2020 Divine Word College While in recent years has seen research interest in the concept of teacher identity, it is even less well known for its interaction with teacher-researcher identity. This issue is important in applied linguistics and teacher training because it sheds light on the realisation of the identity of teacher scientists. In this study, I examine the relationship between the identity of the teacher and the researcher in different contexts and spaces. Namely, I analyze the careers of a teacher as he moved countries and educational experiences. Data sources included half-structure interviews, artefacts, and email correspondence. Starting with the assumption that identity is a complex, dynamic, multidimensional, discussed, and ... Restructuring A Novice Language Program: A Quantitative Analysis of Face-To-Face Versus Mirrored Blended Spanish Education, Nina Moreno, Paul Malowit 2020 University of South Carolina – Columbia No Abstract Provided. Kinesthetic Language: The Dialect Kinesicum, Terrill Suzanne Corletto 2020 State University – San Bernardino Human communication requires disciplines regarding physical stamina, codified language, and performing arts overlap, and exist in symbiosis. In the realm of artistic achievement, the three disciplines working together send a deliberate message to performers in a unique way. The general tendency to place sport, communication and performing arts in the pigeonhole categories of kinesiology, linguistics and theatre is impractical, especially for performers, simply because all disciplines are interdependent in the context of all kinetic communication. The purpose of this document is to define and discuss the ... ..

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